

Surname	Centre Number	Candidate Number
First name(s)		0

**GCSE**

3700U30-1



A22-3700U30-1

**WEDNESDAY, 9 NOVEMBER 2022 – MORNING****ENGLISH LANGUAGE****UNIT 3****Reading and Writing: Argumentation, Persuasion and Instructional**

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
<b>Total</b>	<b>80</b>	

**ADDITIONAL MATERIALS**

Resource Material.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions in Section A.Answer **both** questions in Section B.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A     - about 10 minutes reading  
                   - about 50 minutes answering the questions
- Section B     - about 10 minutes planning  
                   - about 25 minutes writing for B1  
                   - about 25 minutes writing for B2

**INFORMATION FOR CANDIDATES**

Section A (Reading): 40 marks

Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



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**SECTION A (Reading): 40 marks**

In the **separate Resource Material** there are five texts on the theme of 'Sugar' labelled **Text A-E**. Read each text carefully and answer **all** the questions below that relate to each of the texts.

**Text A**

**A1.** Which of the following statements best describes what sugar is? Tick (✓) the correct box. [1]

a natural ingredient that has been part of our diet for hundreds of years

a man-made ingredient that has been part of our diet for thousands of years

a natural ingredient that has been part of our diet for thousands of years

a man-made ingredient that has been part of our diet for hundreds of years

**A2.** What is the most common type of sugar in the body? [1]

.....

**A3.** How many calories can be found in one teaspoon of sugar? [1]

.....



**Text B**

**A4.** Which of the following statements best describes what is meant by the word 'addiction' in this text? Tick (✓) the correct box. [1]

- something that you do every day
- dependence on a particular substance or activity
- when you are forced to do something against your will
- a person who uses medication regularly

**A5.** **Text B** shows the sugar addiction cycle. Put these stages into order by numbering them to show what happens to your body during this cycle.

One stage has been completed for you. [3]

- hunger and cravings
- you eat sugar
- blood sugar levels fall rapidly
- blood sugar levels rise rapidly







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**Text D**

**A8.** In your own words, summarise the advice given about sugar in your diet. [4]

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**A9.** In **Text D**, the writer states that it is ‘trendy to be sour on sugar’. Explain what this phrase means. [1]

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**A10.** Give **one** reason why **Text D** may not be a reliable source. [1]

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.....











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**SECTION B (Writing): 40 marks**

In this section you will be assessed for the quality of your **writing** skills.

**Answer question B1 below and question B2 on page 14.**

- B1.** Write an article for a teenage magazine in which you give your views on the importance of celebrities in our modern lives.

**Write your article.**

[20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200–300 words.

The space below can be used to plan your work before starting on the next page.

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ARTICLE:

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**B2.** ‘There’s really no harm in eating a sensible amount of sugar particularly if it’s part of a balanced diet and comes with a side of exercise.’

Write a talk for your classmates persuading them to live a healthy lifestyle.

**Write your talk.**

[20]

10 marks are awarded for communication and organisation; 10 marks are awarded for writing accurately.

You should aim to write between 200–300 words.

The space below can be used to plan your work before starting on the next page.

PLAN:



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TALK:

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**END OF PAPER**



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